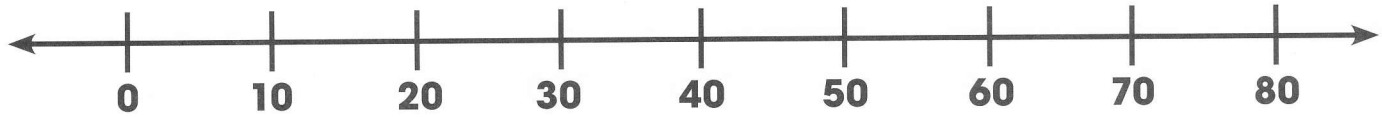


Use the number line. Find each product.



① $1 \times 10 = \underline{\quad}$

$1 \times 20 = \underline{\quad}$

$1 \times 40 = \underline{\quad}$

$1 \times 60 = \underline{\quad}$

$1 \times 80 = \underline{\quad}$

② $0 \times 20 = \underline{\quad}$

$1 \times 20 = \underline{\quad}$

$2 \times 20 = \underline{\quad}$

$3 \times 20 = \underline{\quad}$

$4 \times 20 = \underline{\quad}$

③ $1 \times 30 = \underline{\quad}$

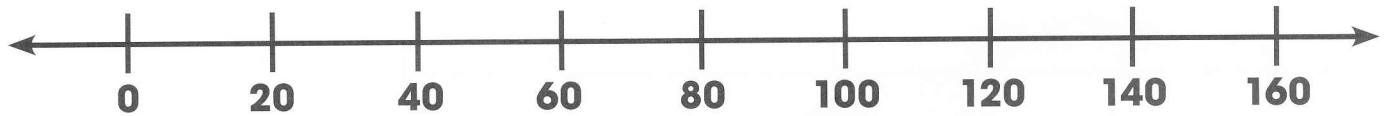
$2 \times 30 = \underline{\quad}$

$3 \times 30 = \underline{\quad}$

$1 \times 40 = \underline{\quad}$

$2 \times 40 = \underline{\quad}$

Use the number line. Find each product.



④ $20 \times 4 = \underline{\quad}$

$20 \times 1 = \underline{\quad}$

$20 \times 8 = \underline{\quad}$

$2 \times 60 = \underline{\quad}$

$1 \times 80 = \underline{\quad}$

⑤ $3 \times 20 = \underline{\quad}$

$3 \times 40 = \underline{\quad}$

$4 \times 30 = \underline{\quad}$

$5 \times 20 = \underline{\quad}$

$6 \times 20 = \underline{\quad}$

⑥ $20 \times 8 = \underline{\quad}$

$20 \times 7 = \underline{\quad}$

$40 \times 4 = \underline{\quad}$

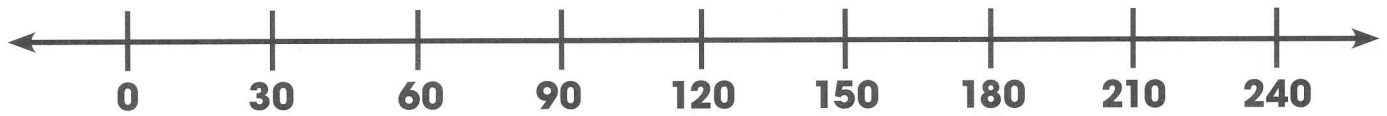
$2 \times 30 = \underline{\quad}$

$2 \times 80 = \underline{\quad}$



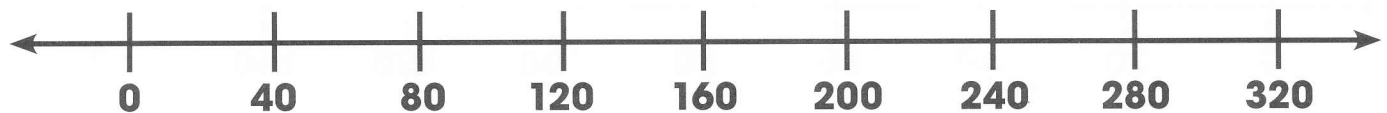
Circle the number problems with a product of 60.

Look for patterns. Then complete each table.



- | | | |
|-------------------------------------|-------------------------------------|-------------------------------------|
| ① $1 \times 30 = \underline{\quad}$ | ② $30 \times 6 = \underline{\quad}$ | ③ $2 \times 60 = \underline{\quad}$ |
| $2 \times 30 = \underline{\quad}$ | $30 \times 8 = \underline{\quad}$ | $3 \times 60 = \underline{\quad}$ |
| $3 \times 30 = \underline{\quad}$ | $7 \times 30 = \underline{\quad}$ | $3 \times 30 = \underline{\quad}$ |
| $4 \times 30 = \underline{\quad}$ | $8 \times 30 = \underline{\quad}$ | $2 \times 90 = \underline{\quad}$ |
| $5 \times 30 = \underline{\quad}$ | $4 \times 60 = \underline{\quad}$ | $4 \times 60 = \underline{\quad}$ |

Use the number line. Find each product.



- | | | |
|-------------------------------------|-------------------------------------|-------------------------------------|
| ④ $40 \times 4 = \underline{\quad}$ | ⑤ $1 \times 80 = \underline{\quad}$ | ⑥ $6 \times 40 = \underline{\quad}$ |
| $40 \times 3 = \underline{\quad}$ | $2 \times 80 = \underline{\quad}$ | $40 \times 8 = \underline{\quad}$ |
| $40 \times 2 = \underline{\quad}$ | $3 \times 80 = \underline{\quad}$ | $5 \times 40 = \underline{\quad}$ |
| $1 \times 40 = \underline{\quad}$ | $8 \times 80 = \underline{\quad}$ | $7 \times 40 = \underline{\quad}$ |
| $0 \times 40 = \underline{\quad}$ | $5 \times 40 = \underline{\quad}$ | $2 \times 160 = \underline{\quad}$ |



Tell about the patterns in the Table 8.

Complete the multiplication table.

x	0	1	2	3	4	5	6	7	8	9	10
0	0		0		0		0	0		0	0
10	0	10	20	30		50		70			
20	0	20	40		80						200
30	0	30		90				210		270	
40	0		80					280			
50	0	50								450	
60	0		120				360				
70	0	70		210				490			
80	0			240					640		
90	0						540				
100	0			300							1,000



Write about how this table is different from the table on page 44.

Solve.

- ① Lara has 4 fifty-dollar bills. How much money does Lara have?
- ② Jamie scored 20 points in the basketball game. Tyler scored twice that amount. How many points did Tyler score?

- ③ Complete the pattern in the table below.

Number of Centimeters	25	30	35	40	45	50
Number of Millimeters	250	300	350			

Circle the letter for the correct answer.

- ④ Julie has works 30 hours per week. How many hours does she work in 9 weeks?
- a) 39 hours
b) 390 hours
c) 360 hours
d) 270 hours
- ⑤ There are 40 students riding on each bus. There are 5 buses. How many students are riding on the buses?
- a) 45 students
b) 200 students
c) 20 students
d) 245 students